

Aberdeen District #058

Bingham County 318 W Washington, PO Box 610, Aberdeen, ID 83210 Phone: (208) 397-4113 Fax: (208) 397-4114 Chad Struhs, Superintendent

District Characteristics 2004-05			
Fall Enrollment	844	Special Education:	
Average Daily Attendance	811	Special Education Students	100
State Ranking Per ADA	58	Gifted and Talented Students	31
Number of Schools (sites):		Number of LEP Students**	278
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	542
Number of Accredited Schools:		Free and Reduced Meals	70,422
Approved	1	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.65
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	382
High School Diplomas Regular	56	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	86%	** Limited English Proficient (LEP)	

An orderly and safe environment at all schools throughout the year.

Highlights

Finishing the construction phase of our middle school. Ready to open for 2005-2006 school year.

Patrons solidly supports a supplemental levy for \$250,000 at a 91% approval rate.

The district continues to improve the buildings and grounds.

Student	Profiles		Ethnicit	у		
Race	Male	Fer	nale	Total		
White	29.8	6%	26.07% 55.92		92%	
Black	0.0	0%	1.07%	1.0	07%	
Hispanic	22.1		20.26%	42.4		
Nat. Amer.		0%	0.12%		0.12%	
Asian		6%	0.12%		0.47%	
Total	52.3	7%	47.63%	100.0	00%	
15%						
15%						
10%	- <u>%</u>	- %				
10% - 5% -	5.48%	4.35%] 2.86% 1.69%	00% 3.45%		
	5.48%	4.35%	2.86%	0.00%		
5%	Gr. 9	Gr. 10	% % % % % % % % % % % % % % % % % % %	% 0000 Gr. 12		
5% - 0% -	1.35	13		0.0	1	

2004-05 Goals Progress Continually improve ISAT scores in Reading Have 100% of seniors for 2006 pass the ISAT for graduation The district is working with students individually To ensure passage of the ISAT for graduation.

Progress Towards Meeting Goals

Safe environment

	M & O Fund	<u>%</u>	All Funds	%
Revenues:				
Local Taxes	\$693,145	14.43%	\$884,090	14.26%
Other Sources	112,135	2.33%	258,190	4.179
State	3,998,890	83.24%	4,206,133	67.85%
Federal	0	0.00%	850,567	13.72%
Total	\$4,804,170	100.00%	\$6,198,980	100.009
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Tax	xes	\$310,43
Lottery Revenues				
Tachnology Cront				\$39.44

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,932,313	61.43%		
M & O Support Services	1,787,981	37.46%		
M & O Other	53,124	1.11%		
Total M & O	\$4,773,418	100.00%	\$5,886	77
Total All Funds	\$10,583,025	100.00%	\$13,050	19
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$159,574,598	\$196,770	86	
Floperty Market Values				
Total General M & O Levies	0.002636779		93	

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	26.20	17	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	29.80	14	Highest Salary on Schedule	\$46,420	
Administrators	4.50	180	Average Elementary Teacher's Salary	\$35,997 109	
Other Certified Staff	5.40	150	Average Secondary Teacher's Salary	\$39,705 82	
Total Certified Staff	65.90	12	Superintendent's Salary	\$75,000 58	
Total Non-Certified Staff	33.20	24	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

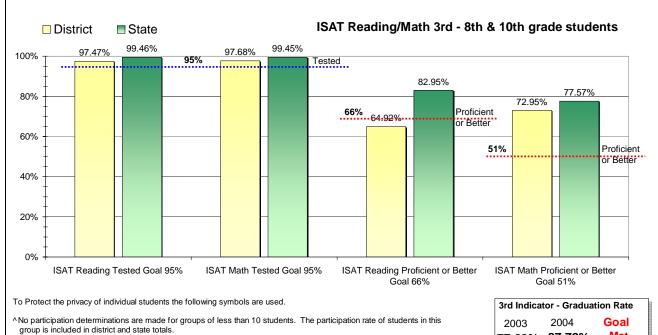
Did Aberdeen District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Aberdeen District made: 80.49%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

77.03% 87.72%